

2023-24 Primary Partnership Inventory  
Trevecca - Wilson County Schools

Framework Phase		EPP	District	Foundation Guiding Questions
Foundation: Preparing for the Partnership	Partnership has established initial vision.	Strongly Agree	Strongly Agree	<ol style="list-style-type: none"> <li>1. Who from the EPP and from the district should be directly engaged in the partnership work?</li> <li>2. Are partnership members from both the EPP and the district able to clearly articulate the partnership's vision and goals?*</li> <li>3. Are others, both within the EPP and the district, who have a role in supporting the partnership's vision and goals aware of their roles and responsibilities in the partnership?</li> <li>4. What are the key data sources that will inform the work of the partnership?</li> <li>5. Is the district identifying hiring needs as early and specifically as possible?</li> <li>6. Are there mechanisms in place to ensure that the district shares its hiring needs with the EPP as early as possible?</li> </ol>
	Partnership has developed mutual goals.	Strongly Agree	Strongly Agree	
	Partnership is built on trust.	Strongly Agree	Strongly Agree	
	Relationship building is priority.	Strongly Agree	Strongly Agree	
	Partners discuss talent pipeline needs.	Strongly Agree	Strongly Agree	
Framework Phase		EPP	District	
Development: Working on the Partnership Together	Partners communicate frequently.	Strongly Agree	Strongly Agree	
	Partnership reviews data to improve the educator pipeline related to endorsement areas.	Strongly Agree	Strongly Agree	
	Partnership reviews data to improve the educator pipeline related to educator skills and competencies.	Strongly Agree	Strongly Agree	
	Partnership jointly recruits candidates for EPP programs.	Strongly Agree	Strongly Agree	

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Partnership jointly selects candidates for EPP programs.	Strongly Agree	Strongly Agree
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Framework Phase		EPP	District	Development Guiding Questions
Development: Working on the Partnership Together (Continued)	Partnership jointly sets expectations for clinical educators.	Strongly Agree	Strongly Agree	<ol style="list-style-type: none"> <li>What shifts might need to happen at the EPP level to support the partnership's vision and goals? At the district level?</li> <li>What forecasting can the district provide regarding its staffing needs?</li> <li>Are there recent policy changes or changes in trends that may impact the supply of educators in specific areas?</li> <li>What mechanisms are available to improve the educator pipeline (e.g., placing candidates for clinical experiences in schools with forecasted needs)?</li> <li>How will the partnership ensure clinical mentors are prepared to support educator candidates in meeting expectations for program completion during the clinical experience?</li> <li>How will partners ensure that the partnership work positively impacts the clinical experience for educator candidates?</li> <li>How will partners work together and hold each other accountable to ensure that the partnership action plans are implemented?</li> <li>What outcomes will partners use to measure the success of partnership efforts?</li> </ol>
	Partnership has process for co-selecting high-quality clinical educators.	Strongly Agree	Strongly Agree	
	The partnership has a process for preparing high-quality clinical educators.	Strongly Agree	Strongly Agree	
	Partnership strategically places candidates for clinical experience progression.	Strongly Agree	Strongly Agree	
	Partnership aligns coaching and feedback strategies for candidates with district expectations.	Strongly Agree	Strongly Agree	
	Partnership aligns coursework with clinical experiences.	Strongly Agree	Strongly Agree	

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Partnership aligns coursework with district language.	Strongly Agree	Strongly Agree
EPP faculty spend sufficient time in schools.	Strongly Agree	Strongly Agree
Partnership has mutually agreed upon design of clinical experiences.	Strongly Agree	Strongly Agree
Once hired, completers are supported by the partnership through professional learning opportunities.	Strongly Agree	Strongly Agree

Framework Phase		EPP	District	Sustainment Guiding Questions
Sustainment: Continuously Improving the Partnership	Quality of educators produced by the EPP meets partner's expectations.	Agree	Strongly Agree	<ol style="list-style-type: none"> <li>How will the partners measure the success of the partnership efforts?</li> <li>How will partners plan for continuous growth and development within the partnership?</li> <li>What is the “next level” of the partnership? Once the partnership has made acceptable progress toward its current goals, what aspect of the partnership will become the focus?</li> <li>What plan can be enacted to ensure that partnership work continues regardless of personnel changes?</li> </ol>
	EPP has made shifts in pipelines, structures, and systems based on partner's needs.	Strongly Agree	Strongly Agree	
	Partnership is open to change.	Strongly Agree	Strongly Agree	
	EPP responds to district's changing needs.	Strongly Agree	Strongly Agree	

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	Overall, partnership meets, or exceeds, expectations.	Exceeds	Exceeds
EPP Additional Comments	We continue to be very pleased with the partnership. We strive to prepare and provide teacher candidates in areas of need specified by Wilson County Schools including SPED, Math, and Science. Additionally, changes in curriculum regarding high quality literacy integration at the EPP should enable candidates to transition easily to new literacy initiatives in Wilson County Schools.		
District Additional Comments	We greatly appreciate our ongoing partnership with TNU. As we strive to address the critical needs within our school district, we would love to see more program completers with high-needs endorsement areas and low-cost or grant-paid additional endorsement programs.		

To what extent does the primary EPP partner produce educators to meet district staffing needs in the following areas?

Not Enough	Enough	Too Many
Endorsement	Staffing Needs Met	
CTE Academic	No answer	
CTE Occupational	No answer	
Early Childhood	No answer	
Elementary	No answer	
English	No answer	

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ESL	No answer
Fine Arts	No answer
Health/Physical Education	No answer
Instructional Leader	No answer
Math	No answer
Middle Grades	No answer
School Services Personnel	No answer
Science	No answer
Social Studies	No answer
Special Education	No answer
World Languages	No answer